

DEFINING CBL AT HOLY CROSS







HOLY CROSS '18-'19 FACULTY

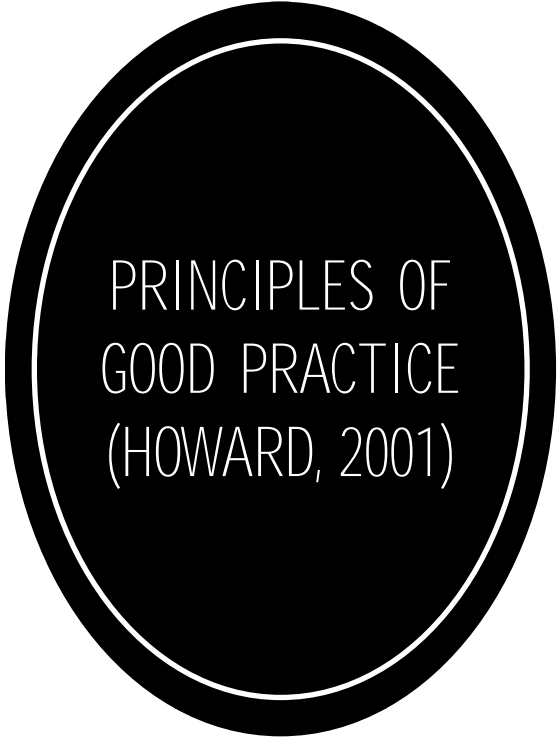


HOLY CROSS '18-'19 COMMUNITY PARTNER ASSESSMENT



LEARNING THEORY





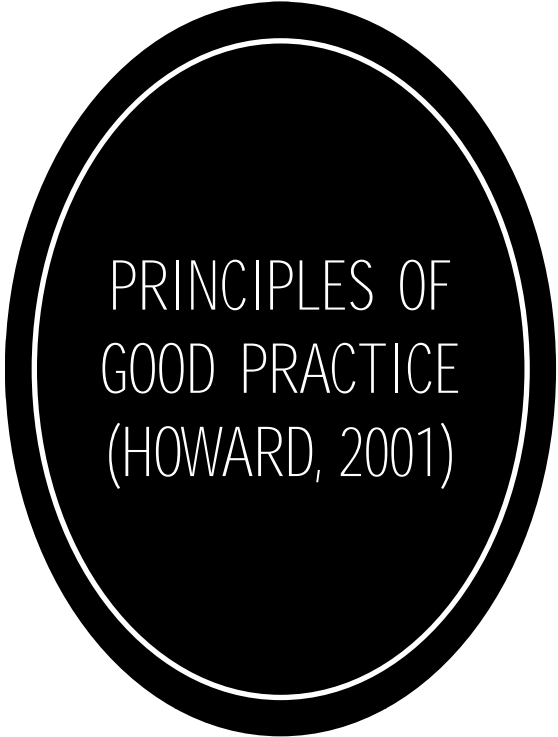
PRINCIPLES OF
GOOD PRACTICE
(HOWARD, 2001)

Principle 1: Academic credit is for learning, not for service.

Principle 2: Do not compromise academic rigor.

Principle 3: Establish learning objectives.

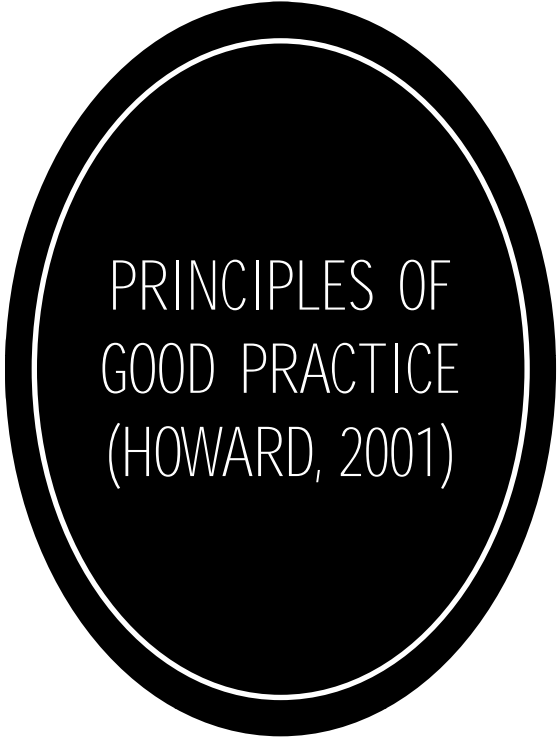
Principle 4: Establish criteria for the selection of community service placements.



PRINCIPLES OF
GOOD PRACTICE
(HOWARD, 2001)

Principle 5: Provide educationally-sound learning strategies to harvest community learning and realize course learning objectives.

Principle 6: Prepare students for learning from the community.



PRINCIPLES OF
GOOD PRACTICE
(HOWARD, 2001)

Principle 7: Minimize the distinction between the student's community learning role and the classroom learning role.

Principle 8: Rethink the faculty instructional role.

Principle 9: Be prepared for variation in, and some loss of control with, student learning outcomes.

Principle 10: Maximize the community responsibility orientation of the course.

HOW CAN YOU
GET
INVOLVED?



