

A0. Respondent Information (not for publication)

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Are your responses to the CDS posted for reference on your institution's website?

Yes

If yes, please provide a direct link to the posted CDS responses:

https://www.holycross.edu/finance/institutional_research

AOA. Comments About CDS (not for publication)

A1. Address Information

Name of College or University

College of the Holy Cross

Street Address:

1 College St.

City:

Worcester

State:

Massachusetts

Zip:

01610 2395

Country:

United States

Main Institution Phone Number:

(508) 793 2011

Main Institution Website:

<https://www.holycross.edu/>

Main Institution Email:

Street Address:

1 College Street,

If you have a mailing address other than the one listed above to which applications should be sent, please provide:

A2. Source of Institutional Control: (click to select from dropdown)

A3. Classify your undergraduate institution: (click to select from dropdown)

A4. Academic year calendar: (click to select from dropdown)

A5. Degrees offered by your institution (select all that apply).

Certificate

Master's

Diploma

Post Master's certificate

Associate

Doctoral degree - research/scholarship

Terminal

Doctoral degree - professional practice

Transfer

— Doctoral degree - other

Bachelor's

Post Bachelor's certificate

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://www.holycross.edu/campus-life/diversity-and-inclusion>

END OF SECTION A

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023

1. Report students formally designated as "first professional" in the graduate counts.
2. If your institution collects and reports non binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two

For more information on how to report study abroad students, please see [NCES.GOV documentation](https://nces.gov/documentation).

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS						
Degree seeking first time, first year students	385.0		438.0			
Other first year, degree seeking students						
All other degree seeking undergraduate students	1,059.0		1,316.0			
Total degree seeking undergraduate students	1,444.0	0.0	1,754.0	0.0	0.0	0.0
All other undergraduates enrolled in credit courses		5.0		15.0		1.0
Total Undergraduate Students	1,444.0	5.0	1,754.0	15.0	0.0	1.0
Total part time undergraduate degree seeking students				0.0		
Total full time undergraduate degree seeking students				3,198.0		
Total of all undergraduate degree seeking students				3,198.0		
Total of all undergraduate students enrolled				3,219.0		

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
GRADUATE STUDENTS						
	0.0	0.0	0.0	0.0	0.0	0.0

Total part time graduate degree seeking students 0.0

0.0

0.0

0.0

B2. Enrollment by Racial/Ethnic Category

6. Nonresident– A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA undocumented or other eligible noncitizens in this category.

International (nonresidents)	17.0	87.0	87.0
Hispanic/Latino	113.0	372.0	372.0
Black or African American, non Hispanic	46.0	129.0	129.0
White, non Hispanic	549.0	2,290.0	2,290.0
American Indian or Alaska Native, non Hispanic	0.0	2.0	2.0
Asian, non Hispanic	28.0	106.0	106.0
Native Hawaiian or other Pacific Islander, non Hispanic	0.0	1.0	1.0
Two or more races, non Hispanic	44.0	119.0	119.0
Race and/or ethnicity unknown	26.0	92.0	113.0
Total	823.0	3,198.0	3,219.0

B3. Persistence of Degrees

Number of degrees awarded by your institution from July 1, 2022 to June 30, 2023

Certificate/Diploma

Bachelor's Degrees 748.0

Master's Degrees

Doctoral degree research/scholarship

Doctoral degree other

B4 B21. Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web based Data Collection System's Graduation

[For complete instructions and definitions of data elements, see the IPEDS SRS Forms and Instructions for the 2023-2024 Survey https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates](https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates)

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4 B11) into four groups:

- | Students who received a Federal Pell Grant*
- | Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- | Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- | Total (all students, regardless of Pell Grant or subsidized loan status)

* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For Bachelor's or Equivalent Programs Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2017 COHORT (AY 17)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. Initial 2017 cohort of first time, full time, bachelor's (or equivalent) degree seeking undergraduate students	125.0	261.0	432.0	818.0
B. Of the Initial 2017 cohort, how many did not persist and did not graduate for any of the following	0.0	0.0	0.0	0.0
	125.0	261.0	432.0	818.0
	110.0	240.0	367.0	717.0

E. Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?	1.0	0.0	12.0	13.0
F. Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)?	0.0	0.0	3.0	3.0
G. Total graduating within six years (Sum of D., E., and F.)	111.0	240.0	382.0	733.0
H. Six year graduation rate for 2017 cohort (G. divided by C.)	89%	92%	88%	90%

For Bachelor's or Equivalent Programs Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2016 COHORT (AY 8)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. Initial 2016 cohort of first time, full time, bachelor's (or equivalent) degree seeking undergraduate students	131.0	201.0	432.0	764.0
B. Of the Initial 2016 cohort, how many did not persist and did not graduate for any of the following reasons (report total allowable exclusions) r Deceased Permanently Disabled r Armed Forces Foreign Aid Service of the Federal Government	0.0	0.0	0.0	0.0
C. Final 2016 cohort, after adjusting for allowable exclusions	131.0	201.0	432.0	764.0
D. Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)?	117.0	179.0	383.0	679.0
E. Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)?	3.0	3.0	11.0	17.0
F. Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?	0.0	1.0	0.0	1.0
G. Total graduating within six years (Sum of D., E., and F.)	120.0	183.0	394.0	697.0
H. Six year graduation rate for 2016 cohort (G. divided by C.)	92%	91%	91%	91%

Two Year Institutions Graduation, Completion Counts

Please provide data for the 2020 cohort if available. If 2020 cohort data are not available, provide data for the 2019 cohort.	2020 Cohort	2019 Cohort
B12. Initial cohort, total of first time, full time degree/certificate seeking students:		
B13. Of the initial cohort, how many did not persist and did not graduate for any of the following reasons (report total allowable exclusions) r Deceased Permanently Disabled r Armed Forces Foreign Aid Service of the Federal Government r Official church missions		

0.0

0.0

B22. Retention Rates

Report for the cohort of all full time, first time bachelor's (or equivalent) degree seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- *Death
- *Permanent Disability
- *Service in the armed forces
- *Foreign aid service of the federal government
- *Official church missions
- *No other adjustments to the initial cohort should be made.

For the cohort of all full time bachelor's (or equivalent) degree seeking undergraduate students who entered your institution as first year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official

Enter retention rate: 93%

in Fall2023 0.0 0.0 0.0

	In State	Out of State	International	Total
Total first time, first year (degree seeking) who applied	2,657.0	5,085.0	928.0	8,670.0
Total first time, first year (degree seeking) who were admitted	591.0	1,141.0	97.0	1,829.0
Total first time, first year (degree seeking) enrolled	317.0	479.0	28.0	824.0

C2. Applications: First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availability.

Do you have a policy of placing students on a waiting list? Yes
 Select from the dropdown menu.

If yes, please answer the questions below for Fall 2023 admissions:

Number of qualified applicants offered a place on waiting list:	3,700
Number accepting a place on the waiting list:	1,572
Number of wait listed students admitted:	42

Is your waiting list ranked? No
 If yes, do you release that information to students?
 If yes, do you release that information to school counselors?

C3. Admission Requirements: High School Completion Requirement

Does your institution

Geographical residence
State

Considered

3. Do not convert SAT scores to ACT scores and vice versa.

	Percent	Number
Submitting SAT Scores	35%	288
Submitting ACT Scores	19%	155

Assessment	25th Percentile Score	50th Percentile Score <small>(not used in RFP)</small>	75th Percentile Score
SAT Composite (400 - 1600)	1270	1340	1420
SAT Evidence-Based Reading and Writing (200 - 800)	630	680	720
SAT Math (200 - 800)	620	660	700
ACT Composite (0 - 36)	28	30	32
ACT Math (0 - 36)	25	28	30
ACT English (0 - 36)	26	31	34
ACT Reading (0 - 36)	31	33	35
ACT Science (0 - 36)	31	33	35
ACT Writing (0 - 36)	9	28	32
Percent of first time, first year students with scores in each range:			
Sum of			



Percentin top



If yes, can the fee be waived for applicants with financial need?

If you have an application fee, and have an online application option, please indicate the policy for students who apply online:

If you have an application fee for online applications, can the fee be waived for students with financial need?

C14. Application Closing Date

Does your institution have an application closing date?

If yes, please enter the dates below:
Please use the following format: (MM/DD)

Application Closing Date (Fall)
Priority Date

C15. First time, first year student acceptance other than Fall

Are first time, first year students accepted for terms other than the Fall?

C16. Admissions Notification to Applicants

Are notifications to applicants of admission decisions sent on a rolling basis?

What date do rolling notifications begin? (MM/DD)

If notifications of admission decisions are sent by specific date, please enter date: (MM/DD)

C17. Reply Policy for Applicants

What is your institution's reply policy for admitted applicants? (select from dropdown menu and related follow up textbox)

If you selected reply by May 1st or within a set number of weeks, please enter number of weeks:

If you selected specific date, please enter the date here: (MM/DD)

Please provide admitted applicant policy, if none of the above policies apply to your institution:

Deadline for housing deposits: (MM/DD)

Amount of housing deposit:

Are housing deposits refundable if student does not enroll?

C18. Deferred Admission

Does your institution allow students to postpone enrollment after admission? Yes

If yes, what is the maximum period of postponement?

12 months

C19. Early Admissions

No

C20. Common Application (Questions Removed from CDS.)

C21. Early Decision

If yes, please complete the following applicable dates:

First or only early decision plan closing date: 11/15
First or only early decision plan notification date: 12/15

Other early decision plan closing date: 1/15
Other early decision plan notification date: 2/15

For the Fall 2023 entering class:

Number of early decision applications received by your institution: 761
Number of applicants admitted under early decision plan: 511

Please provide significant details about your early decision plan:

C22. Early Action

Do you have a nonbinding early action plan where by students are notified are notified

No

If yes, please complete the following: (MM/DD)

Early action closing date:
Early action notification date:

For the Fall 2023 entering class:

Number of early action applications received by your institution:
Number of applicants admitted under early action plan:
Number of applicants enrolled under early action plan:



D1. Fall Applicants: Transfer Student Enrollment

Does your institution enroll transfer students? Yes

Yes

D2. Fall Applicants: Student Counts

	Applicants	Admitted Applicants	Enrolled Applicants
Men	85	34	8
Women	98	51	10
Another Gender	0	0	0
Total	183	85	18

D3. Enrollment Terms

Please indicate which terms for which transfer students may enroll: (select all that apply)

D4. Transfer Applicants Minimum Credits

Yes

If yes, what is the minimum number and the unit type?

Number: 8.0

Unit Type:

Course(s)

D5. Requirements for Admission

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0) scale:

N/A

D8. List any other application requirements specific to transfer applicants:

D9. Application Specific Dates

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		4/1	6/1		
Winter					
Spring		11/1	Rolling		
Summer					

D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer

D11. Additional Requirements

Please describe any additional requirements for transfer students, if applicable:

D12. Lowest Grade Allowable for Transfer Credit

Report the lowest grade earned for any course that may be transferred for credit:

Lowest grade:

D13. Maximum Credits Transferred to two-year institutions

Report the maximum number of credits or courses that may be transferred from a two-year institution:

Number: 16.0 Unit Type: Course(s)

D14. Maximum Credits Transferred to four-year institutions

Report the maximum number of credits or courses that may be transferred from a four-year institution:

Number: 16.0 Unit Type: Course(s)

D15. Minimum Credits to Earn Associate Degree

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

Number:

D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

Number:

D17: Other Credit Policies

Please describe any other transfer credit policies:

D18: Military/Veteran Transfer Credits

Does your institution accept the following military/veteran transfer credits: (select all that apply)

- American Council on Education (ACE) DANTES Subject Standardized Tests (DSST)
- College Level Examination Program (CLEP)

D19: Maximum Credits Transferred - ACE

Report the maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: Unit Type:

D20: Maximum Credits Transferred - CLEP, DSST

Report the maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessment (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: Unit Type:

D21: Published Transfer Policies

Are the military/veteran credit transfer policies published on your website?

No

If yes, please provide the URL where the policy can be located:

D22: Unique Transfer Policies

Please describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options

Please identify the programs available at your institution. Refer to the glossary for definitions. Select all that apply.

- Accelerated program
- Comprehensive transition and postsecondary program for students with intellectual disabilities
- Cross registration
- Distance learning
- Double major
- Dual enrollment
- English as a degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student designed major
- Study abroad
- Teacher certification program
- Undergraduate Research
- Weekend college
- Other

If other, please specify:

First year program; limited summer session

E2. Removed from the CDS.

E3. Required Coursework for Graduation

Please indicate the areas in which all, or most, students are required to complete some coursework prior to graduation: Select all that apply.

Arts/ fine arts

If "Other" selected please specify below:

First year program ("Montserrat")

F. STUDENT LIFE

F1. First-time, first-year degree-seeking students and undergraduates enrolled

Please complete the table below with the percentages or average age of first time, first year degree seeking students and degree seeking undergraduates enrolled in Fall 2023 who fit into the following categories:

	First-time, First-year Students	Undergraduates
Percent who are from out of state (exclude international/non residents from the numerator and denominator)	60%	60%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college owned, operated, or affiliated housing	98%	87%
Percent who live off campus or commute	2%	13%
Percent of students age 25 or older	0%	0%
Average age of full time students	18	20
Average age of all students (full time and part time)	18	20

F2. Activities Offered

Please identify all programs available at your institution.

- Campus Ministries
- Literary magazine
- Student government
- Choral groups
- Marching band
- Student newspaper
- Concert band
- Model UN
- Student run film society
- Dance
- Music ensembles
- Symphony orchestra
- Drama/theater
- Opera halls
- Television station
- International Student Organization
-
- Yearbook
- Jazz band
- Radio station

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps) select all that apply.

Army ROTC is offered:

Naval ROTC is offered:

Air Force ROTC is offered:

F4. Housing

Please check all types of college owned, operated, or affiliated housing available for undergraduates at your institution.

- Men's residence halls
- Special housing for international students
- Special housing for students with disabilities

Cooperative housing

Theme housing

Fraternity/sorority housing

Women's residence halls

Living Learning Communities

Other Housing Options

If selected "Other Housing Options", please specify below:

Wellness housing

END OF SECTION F

G0. Net Price Calculator URL

Please provide the URL of your institution's net price calculator:

<https://npc.collegeboard.org/app/holycross>

Tuition and Fee Data Provided are:

G3. Tuition and Fee Variance by Year of Study

Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)?

G4. Tuition and Fee Variance by Undergraduate Instructional Program

Do tuition and fees vary by undergraduate instructional program?

If yes, what percent of full time undergraduates pay more than the tuition and fees reported in G1?

G5. Estimated Expenses for Typical Full-Time Undergraduates

Please provide estimated expenses for a typical full time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Housing only:			
Food only:			
Food and housing total*			
Transportation:			
Other expenses:			

*Only enter "Food and housing total" if your institution cannot provide separate food and housing figures for commuters not living at home.

G6. Undergraduate Per-Credit-Hour Charges (tuition only)

Please enter the undergraduate per credit hour charges (tuition only) in the applicable institution type and segment of students:

PRIVATE INSTITUTIONS	
Per credit hour charge (tuition only):	<input type="text"/>
PUBLIC INSTITUTIONS	
In district students, per credit hour charge (tuition only):	<input type="text"/>
Out of state (out of district) students, per credit hour charge (tuition only):	<input type="text"/>
Out of state students, per credit hour charge (tuition only):	<input type="text"/>
International (non resident) students, per credit hour charge (tuition only):	<input type="text"/>

END OF SECTION G

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amount offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarship and grants: Endowed scholarships, annual gifts, and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need based aid: College funded or college administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non institutional student aid (grants, jobs, and loans).

Need based scholarship or grant aid: Scholarship and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need based self help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non need based scholarship or grant aid: Scholarship and grants, gifts, or merit based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non need based reason. When reporting questions H1 and H2, non need based aid that is used to meet need should be counted as need based aid.

Note: Suggested order of precedence for counting non need money as need based:

1. Non need institutional grants
2. Non need tuition waivers
3. Non need athletic awards
4. Non need federal grants
5. Non need state grants
6. Non need outside grants
7. Non need student loans
8. Non need parent loans
9. Non need work

Non need based self help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A non federal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarship and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment package by your institution in financial aid awards.

H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full time and less than full time degree seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree seeking undergraduates") in the following categories.

/ If the data being reported are final figures for the 2022-2023 academic year, use the 2022-2023 academic year's CDS Question B1

Indicate the academic year for which data are reported for items H1, H2, H2A

A. Number of degree-seeking undergraduate students (CDSTEM B1 if reporting on Fall 2023 cohort)	903	3210
B. Number of students in line (A) who applied for need-based financial aid	578	1915
C.		

	Full Time, First Time, First Year	Full Time Undergrad. (Include Freshman)	Less Than Full Time Undergrad.
N. Number of students in line (A) who had no financial need and who were awarded institutional non need based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	79	342	
O. Average dollar amount of institutional non need based scholarship and grant aid awarded to students in line (N)	\$24,796.00	\$22,909.00	
P. Number of students in line (A) who were awarded an institutional non need based athletic scholarship or grant	64	213	
Q. Average dollar amount of institutional non need based athletic scholarship and grants awarded to students in line (P)	\$32,706.00	\$45,433.00	

The graduates and loan types to include and exclude in order to fill out CDSH4 and CDSH5 are listed below:

INCLUDE:

- / 2023 undergraduate class= all students who started at your institution as first time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- / Only loans made to students who borrowed while enrolled at your institution.
- / Cosigned loans.

EXCLUDE:

- ? Students who transferred in.
- ? Money borrowed at other institutions.
- ? Parent loans.
- ? Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- ? Any aid related to the CARE Act or unique to the COVID-19 pandemic.

H4. 2023 Undergraduate Class

Provide the number of students in the 2023 undergraduate class who started at your institution as first time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.

724

H5. Number/Percent Borrowers and Average Borrowed Amount

Provide the number and percent of students in class (defined in H4 above) borrowing from federal, non federal, and any loan sources and the average (or mean) amount borrowed in the table below.

The "average per undergraduate borrower cumulative principal borrowed" is designed to provide better information about student borrowing from federal and non federal (institutional, state, commercial) sources.

The numbers, percentages and averages for each row should be based only on the loan sources specific for the particular row. For example, the federal loans average (Row B) should only be the cumulative average of federal loans and the private loans average (Row E) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specific in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per r undergraduate borrower cumulative principal borrowed from the types of loans specific in the first column (nearest \$1)
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized Institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	385	53%	\$22,290
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	383	53%	\$20,583
C. Institutional loan program	182	25%	\$3,838
D. State loan programs	0	0%	\$0
E. Private			

H13. Types of Aid Available - Need-Based Scholarships and Grants

Please select all types of aid available to undergraduates at your institution:

- Federal Pell
- College/University scholarship or grant aid from institutional funds
- SEOG
- United Negro College Fund
- State scholarship/grants
- Federal Nursing Scholarship
- Private scholarships
- Other
- Please specify:

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding non-need based institutional aid:

- Academics
- Job skills
- Music/drama
- Alumni affiliation
- ROTC
- Religious affiliation
- Art
- Leadership
- State/district residency
- Athletics
- Minority status

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding need-based institutional aid:

- Academics
- Job skills
- Music/drama
- Alumni affiliation
- ROTC
- Religious affiliation
- Art
- Leadership
- State/district residency
- Athletics
- Minority status

H15. Affordable Policies

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide the details below:

11. Instructional Faculty by Category

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate in

I. Total number whose highest degree is unknown or other	0	0	0
J. Total number in stand alone graduate/professional programs in which faculty teach virtually only graduate level students	0	0	0

NOTE Rows F, G, H and I should equal row A.

12. Student to Faculty Ratio

Report the Fall 2023 ratio of full time equivalent students (full time plus 1/3 part time) to full time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations exclude both faculty and students in stand alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business or public health in which faculty teach virtually only graduate level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio: to

Ratio is based on number of students:

Ratio is based on number of faculty:

13. Undergraduate Class Size

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one to one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one on one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsection of a course in which degree seeking undergraduate students are enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one to one readings. Each class subsection should be counted only once and should not be duplicated because of cross listings.

Using the above definitions, please report for each of the following class size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsection table.

Number of class sections with undergraduate enrolled Undergraduate Class Size (provide numbers)	Class Sections	Class Sub Sections
2-9	<input type="text" value="71"/>	<input type="text" value="62"/>
10-19	<input type="text" value="361"/>	<input type="text" value="74"/>
20-29	<input type="text" value="196"/>	<input type="text" value="11"/>
30-39	<input type="text" value="16"/>	<input type="text" value="4"/>
40-49	<input type="text" value="8"/>	<input type="text" value="0"/>
50-59	<input type="text" value="5"/>	<input type="text" value="0"/>
100+	<input type="text" value="0"/>	<input type="text" value="0"/>
Total	<input type="text" value="657"/>	<input type="text" value="151"/>

END OF SECTION



Degrees conferred between July, 2022 and June 30, 2023.

Category

Diploma/
Certificates

