

Common Data Set 2021-2022

A0 Respondent Information (Not for Publication)
Name:

John Tardiff

A2 Source of institutional control (Check only one):

- | | |
|-------------------------------------|---------------------|
| <input type="checkbox"/> | Public |
| <input checked="" type="checkbox"/> | Private (nonprofit) |
| <input type="checkbox"/> | Proprietary |

A3 Classify your undergraduate institution:

- | | |
|-------------------------------------|-----------------------|
| <input checked="" type="checkbox"/> | Coeducational college |
| <input type="checkbox"/> | Men's college |
| <input type="checkbox"/> | Women's college |

A4 Academic year calendar :

- | | |
|-------------------------------------|--------------------------------|
| <input checked="" type="checkbox"/> | Semester |
| <input type="checkbox"/> | Quarter |
| <input type="checkbox"/> | Trimester |
| <input type="checkbox"/> | 4-1-4 |
| <input type="checkbox"/> | Continuous |
| <input type="checkbox"/> | Differs by program (describe): |

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Other (describe):

A5 Degrees offered by your institution:

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | Certificate |
| <input type="checkbox"/> | Diploma |
| <input type="checkbox"/> | Associate |
| <input type="checkbox"/> | Transfer Associate |
| <input type="checkbox"/> | Terminal Associate |
| <input checked="" type="checkbox"/> | Bachelor's |
| <input type="checkbox"/> | Postbachelor's certificate |
| <input type="checkbox"/> | Master's |
| <input type="checkbox"/> | Post-master's certificate |
| <input type="checkbox"/> | Doctoral degree research/scholarship |
| <input type="checkbox"/> | Doctoral degree – professional practice |
| <input type="checkbox"/> | Doctoral degree -- other |

B1

	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	379	440		
Other first-year, degree-seeking		0		
All other degree-seeking	1,037	1,258	058	

Persistence

B3 Number of degrees awarded by your institution from July 1, 2020, to June 30, 2021.

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	730
Postbachelor's certificates	_____
Master's degrees	_____
Post-Master's certificates	_____
Doctoral degrees – research/scholarship	_____
Doctoral degrees – professional practice	_____
Doctoral degrees – other	_____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

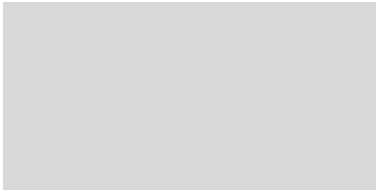
For Bachelor's or Equivalent Programs

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	113	209	416	738
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 				0
C	Final 2015 cohort, after adjusting for allowable exclusions	113	209	416	738
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	99	192	372	663
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	4	3	11	18
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	0	0	2	2
G	Total graduating within six years (sum of lines D, E, and F)	103	195	385	683
H	Six-year graduation rate for 2015 cohort (G divided by C)	91.2%	93.3%	92.5%	92.5%

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A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	134	217	422	773
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Of the initial 2014

B



C1-C2: Applications

2,980	
3,518	6,498 <i>Combined</i>
1,246	
1,540	2,786 <i>Combined</i>
380	
0	
	821 <i>Combined</i>
441	
0	

C2

Yes No
x

TOTA

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie

	Units Required	Units Recommended
Total academic units		20
English		4
Mathematics		4
Science		4
Of these, units that must be lab		2
Foreign language		4
Social studies		2
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

C6

Open admission policy as described above for most students, but--
 selective admission for out-of-state students
 selective admission to some programs
 other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	x			
Class rank			x	
Academic GPA	x			
Standardized test scores			x	
Application Essay	x			
Recommendation(s)	x			
Nonacademic				
Interview	x			
Extracurricular activities		x		
Talent/ability		x		
Character/personal qualities	x			
First generation			x	
Alumni/ae relation			x	
Geographical residence			x	
State residency			x	
Religious affiliation/commitment			x	
Racial/ethnic status			x	
Volunteer work			x	
Work experience			x	
Level of applicant's interest			x	

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	No
x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				x	
ACT Only					
SAT Only					
SAT and SAT Subject Tests or ACT				x	
SAT Subject Tests					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	x	x

C8D In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission
 Latest date by which SAT Subject Test scores must be received for fall-term admission

1/15
1/15

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

C9-C12: Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	40%	325
Submitting ACT Scores	19%	159

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1240	1420
SAT Evidence-Based Reading and Writing	630	710
SAT Math	610	710
ACT Composite	28	32
ACT Math	25	31
ACT English	27	34
ACT Writing		

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	
Percent who had GPA between 3.75 and 3.99	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	0.00%

Since schools have different grading scales, the translation of GPA to a 4.0 scale is unreliable.

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
 Percent of total first-time, first-year (freshman) students who submitted high school GPA:

0.00%
0.00%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

Does your institution have an application fee? Yes No

x	
---	--

Amount of application fee: \$60

Can it be waived for applicants with financial need? Yes No

x	
---	--

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need? Yes No

x	
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C14 Application closing date

Does your institution have an application closing date? Yes No

x	
---	--

	Date
Application closing date (fall)	1/15
Priority Date	

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		Yes	No
C15			x
C16	Notification to applicants of admission decision sent <i>(fill in one only)</i>		
	On a rolling basis beginning		
	By (date):		
x	Other: Mid-March		
C17	Reply policy for admitted applicants <i>(fill in one only)</i>		
x	Must reply by (date): 1-May		
	No set date		
	Must reply by May 1st or within _____ weeks if notified thereafter		
	Other:		
	Deadline for housing deposit (MMDI): 1-May		
	Amount of housing deposit: \$500		
	Refundable if student does not enroll?		
	Yes, in full		
	Yes, in part		
x	No		
C18	Deferred admission	Yes	No
	D -2. Tf -2urart returemovallovents	x	
	12 months		
C19	Early admission of high school students	Yes	No
			x
C20	Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)		

Yes, time,

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
x	

If "yes," please complete the following:

First or only early decision plan closing date	<u>11/15</u>
First or only early decision plan notification date	<u>12/15</u>
Other early decision plan closing date	<u>1/15</u>
Other early decision plan notification date	<u>2/15</u>

For the Fall 2021 entering class:

Number of early decision applications received by your institution	<u>362</u>
Number of applicants admitted under early decision plan	<u>296</u>

Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
	x

If "yes," please complete the following:

Early action closing date	<u> </u>
Early action notification date	<u> </u>

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

- | | Yes | No |
|---|------------|----|
| D1 Does your institution enroll transfer students? (If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? | x

x | |
| D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in <u>Fall 2021</u> . | | |

	Applicants	Admitted Applicants	Enrolled Applicants
Men	104	47	23
Women	87	37	17
Total	191	84	40

D3-D11: Application for Admission

- D3 Indicate terms for which transfers may enroll:
- Fall
 - Winter
 - Spring
 - Summer
- | | Yes | No |
|---|--------------------|----|
| D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
If yes, what is the minimum number of credits and the unit of measure? | x

8 Courses | |
| D5 Indicate all items required of transfer students to apply for admission: | | |

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	x				
College transcript(s)	x				
Essay or personal statement	x				
Interview		x			
Standardized test scores				x	
Statement of good standing from prior institution(s)	x				

- D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): NA
- D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): NA
- D8 List any other application requirements specific to transfer applicants:
- D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall		4/1	6/1		
D9 Winter					
D9 Spring		11/1	Rolling		
D9 Summer					

	Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?	

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C

D13	Number	Unit Type
	16	Courses

Maximum number of credits or courses that may be transferred from a two-year institution:

D14	Number	Unit Type
	16	Courses

Maximum number of credits or courses that may be transferred from a four-year institution:

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16	64
-----	----

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		x
College Level Examination Program (CLEP)		x
DANTES Subject Standardized Tests (DSST)		x

D19	Number	Unit Type
-----	--------	-----------

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

D20	Number	Unit Type
-----	--------	-----------

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

D21	Yes	No
		x

D22 Describe other military/veteran transfer credit policies unique to your institution:

The College evaluates military transfer students in the same way it evaluates all other transfer students; namely, by evaluating the number of academic semesters in residence, the nature of the courses taken, and the number of credits taken.



E1

- x Accelerated program
- Cooperative education program
- x Cross-registration
- Distance learning
- x Double major
- x Dual enrollment
- English as a Second Language (ESL)
- x Exchange student program (domestic)
- External degree program
- x Honors Program
- x Independent study
- x Internships
- x Liberal arts/career combination
- x Student-designed major
- x Study abroad
- x Teacher certification program
- Weekend college
- x Other (specify):

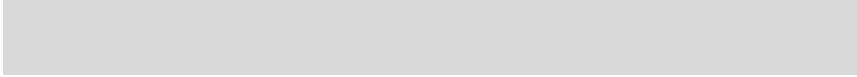
E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

- x Arts/fine arts
- Computer literacy
- x English (including composition)
- x Foreign languages
- x History
- x Humanities
- x Mathematics
- x Philosophy
- x Sciences (biological or physical)
- x Social science



F1





G0 Please provide the URL of your institution's net price calculator:

x

G1

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	\$57,600	\$57,600
PUBLIC INSTITUTIONS		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident alien		
FOR ALL INSTITUTIONS		
Required Fees	\$760	\$760
Room and Board (on-campus):	\$16,620	\$16,620
Room Only (on-campus):	\$9,100	\$9,100
Board Only (on-campus meal plan):	\$7,520	\$7,520

Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	3	5
	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x
G4 Do tuition and fees vary by undergraduate instructional program?		x
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,000	\$1,000	\$1,000
Room only:			\$9,100
Board only:			\$7,520
Room and board total*			\$16,620
Transportation:	Varies	\$6,000	
Other expenses:	\$900	\$900	\$900

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$1,800
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	\$1,800

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants



H2

	First-time Full-time Freshmen	Full-time Undergrad
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H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	70	270	
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 20,851	\$ 18,790	
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	38	194	
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 40,860	\$ 44,728	

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2021** undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, **2020** and June 30, **2021**.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

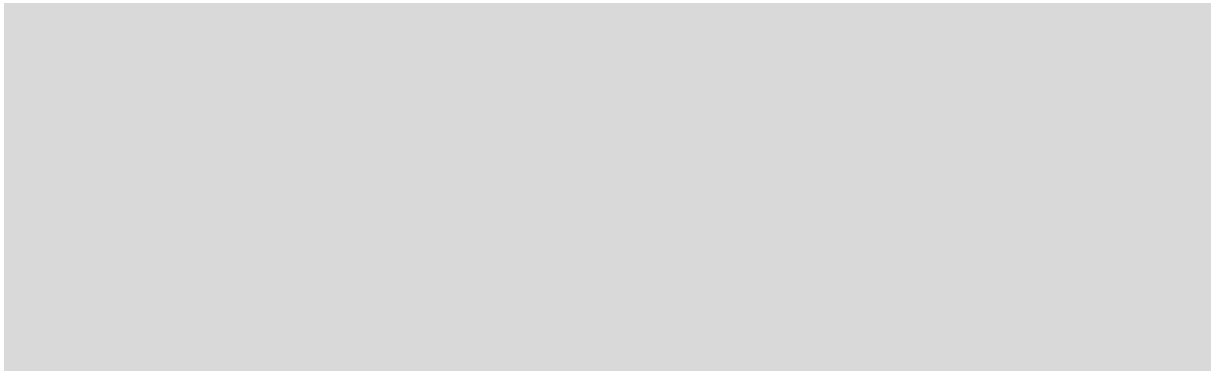
Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 Provide the number of students in the **2021** undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, **2020** and June 30, **2021**. Exclude students who transferred into your institution.

684

- The numbers, percentages, and averages for each row should be based only on the loan source specified for



A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	430	63.00%	\$25,471
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	425	62.00%	\$24,181
C	Institutional loan programs.	209	31.00%	\$2,623
D	State loan programs.			
E	Private student loans made by a bank or lender.			

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

4

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$46,543

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$186,174

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other (specify):

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other (specify):

Parent and student federal tax returns

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: _____

Deadline for filing required financial aid forms: 15-Jan

- No deadline for filing required forms (applications processed on a rolling basis)

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for **Fall 2021**. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
A Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E Faculty on sabbatical or leave with pay	Include	Exclude
F Faculty on leave without pay	Exclude	Exclude
G Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	306	36	342
B		54	3	57
C		152	15	167
D		154	21	175
E		18	1	19
F		292	19	311
G		13	13	26
H		1	4	5
I		0	0	0
J		0	0	0

I-2.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio	9.8	to 1	(based on	3122.0	students	and	318.0	faculty).
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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	59	315	235	14	2	9		634

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	52	78	11	2				143

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2020 and June 30, 2021
 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			1%	03
Architecture			1%	04
Area, ethnic, and gender studies			1%	05
Communication/journalism				09
Communication technologies				10
Computer and information sciences			2%	11
Personal and culinary services				12
Education				13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			6%	16
Family and consumer sciences				19
Law/legal studies				22
English			7%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			7%	26
Mathematics and statistics			5%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			4%	30
Parks and recreation				31
Philosophy and religious studies			2%	38
Theology and religious vocations				39
Physical sciences			5%	40
Science technologies				41
Psychology			13%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences			33%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4%	50
Health professions and related programs				51
Business/marketing			3%	52
History			6%	54
Other				
TOTAL (should = 100%)	0.00%	0.00%	100%	